LANCASTER BAPTIST SCHOOL EXAMPLES SCHOOL EXAMPLES SCHOOL COMMITTED TO CHRIST...COMMITTED TO EXCELLENCE

RUST

HIM

PUBLISHED BY LANCASTER BAPTIST SCHOOL SERVING GRADES PK-12 ISSUE 9 | FEBRUARY 2024 LANCASTERBAPTISTSCHOOL.ORG

Paul Chappell

PASTOR & FOUNDER

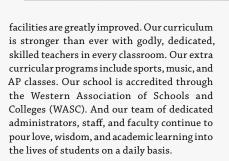
lt's

amazing how fast thirtyfive years goes! This anniversary year for Lancaster Baptist School has me reflecting on the start of the school and

 $some \, of \, the \, incredible \, milestones \, along \, the \, way.$

As I think back to when we started Lancaster Baptist School in the fall of 1989, I remember the faith of our church family to see the vision of their pastor for raising up a Christian school through which we would labor alongside parents to instill in children a heart for God and a love for learning. That first year, we had forty-seven students enroll. Most of our classes were in the basement of our old building in downtown Lancaster, and most of the classes were taught via video with a very small team of teacher/facilitators.

Now, three and a half decades later, our



X 🔂 🖸

@paulchappell

But the real story lies, not in the improved facilities or enhanced faculty. The LBS story of the past thirty-five years is the story of nearly 800 graduates equipped for a life of glorifying God through the spiritual and academic instruction they received at LBS. Many of our graduates are now serving the Lord in full-time ministry. Many have gone on to study at colleges and universities, some earning advanced, even prestigious, degrees. Many are serving their families and communities through honorable professions. But wherever they are and in whatever type of service God has put in front of them, it is our joy to see men and women who once sat in LBS classrooms continuing to love God and glorify Him through the equipping of a godly education.

There is no greater joy than to invest in the life of a child. Our greatest achievements here at LBS are not in facilities, degrees, or accreditation; they are in our graduates. And as we celebrate this milestone year here at LBS, I am excited to continue training young people to have a heart for God and the mind of Christ.

PASTOR PAUL CHAPPELL is the founder of Lancaster Baptist School. Read his blog at paulchappell.com.



LANCASTERBAPTISTSCHOOL.ORG Visit lancasterbaptistschool.org to learn more about our mission and philosophy. There you can read articles or sign up for upcoming school events.



EXCELSIOR ISSUE 8

If you never received our last issue, stop by Guest Services to pick up a copy. In it, you'll find articles on *Parental Promises, Eagle Events,* and more.

School Information

HISTORY

Lancaster Baptist School, a ministry of Lancaster Baptist Church, began in 1989 as the result of a burden God laid upon the heart of Pastor Paul Chappell. After much time in prayer before the Lord, Pastor Chappell brought the vision before the church as an alternative to the humanistic-based philosophy being taught in public schools throughout our state and nation. Lancaster Baptist School opened in September of 1989 with a total enrollment of 47 students in K5-12th grade. As a ministry of Lancaster Baptist Church, Lancaster Baptist School has closed enrollment and is open only to the members of the church.

SCHOOL PROFILE FOUNDED IN AVERAGE CLASS SIZE **RELIGIOUS AFFILIATION** 1989 25 Independent Baptist STUDENT POPULATION (PK-12) GRADUATES TO DATE MASCOT 420 760 Eagle ACCREDITATION CEEB CODE UC A-G WASC 051401 Approved (Western Association of Schools & Colleges) SENIOR YEAR MAP TESTING DATA 78th Percentile ADDITIONAL INFORMATION SCHOOL SITES lancasterbaptistschool.org sponsor.lancasterbaptistschool.org **Eric Lee** kckindergarten.school PRINCIPAL kids-cornerav.com onnecting students with their God-given С purpose and enabling them to fulfill it is what firstchoice.lancasterbaptistschool.org we are called to do. We know God has great things in store for Lancaster Baptist School and that He will bless our continued strides toward our goal of developing godly, Christ-honoring servant leaders. EMAIL eric.lee@lancasterbaptist.org MORE INFO APPLY NOW

COURAGEOUS CONVERSATIONS WITH THE NEXT GENERATION

| BY ERIC LEE, PRINCIPAL

E

ach day presents opportunities for Godordained leaders to speak truth into the lives of young people. While society often

attempts to broadcast deceptive messages into the hearts of the next generation, many of the influences God has designed to courageously mentor our youth have been content to remain silent. The formative moments of childhood and adolescence demand that parents, teachers, coaches, pastors, and leaders graciously yet firmly proclaim the truths of God's Word to our young people. The ramifications of refusing these opportunities results in uncertainty and doubt in the minds of our youth.

Many of the conversations that we shy away from having direct students to seek alternative sources beyond those God intended for them to hear from regarding crucial topics. We cannot acquiesce to the societal pressure that compels us to ignore key moments and opportunities to speak truth. Courage is demanded and needed to unashamedly herald that God's principles are still the pillars worth constructing life on. Instead of overlooking the opportunities God presents on a daily basis, Christian leaders must rise to the occasions of our generation. Our youth need to hear from their parents what God's plan is regarding gender and marriage. Their teachers must be willing to caution them on the dangers of embracing every new form of technology without first assessing its potential pitfalls. Coaches must address seeds of pride, laziness, or poor attitudes that not only have immediate danger, but can lead to crippling future mistakes. The need of our hour is not to pander to the wishes of our world. The call is to protect the blessings God has bestowed to us by courageously having conversations that will edify and instruct them in the ways of righteousness.

So the next time God brings one of these divine appointments your way, avoid the pull to leave these conversations to someone else. Rise to the moment like Moses, David, and Daniel. For we know not how God may use a courageous conversation to mold and shape a young person into His perfect image.



ERIC LEE is the Principal at Lancaster Baptist School.

"WE CANNOT ACQUIESE TO THE SOCIETAL PRESSURE THAT COMPELS US TO IGNORE KEY MOMENTS AND OPPORTUNITIES TO SPEAK TRUTH."

Establishing Christ-Like Character

The hallmark of every spiritually mature believer is Christ-like character. At LBS, every child is met at their spiritual level and nurtured through salvation towards the image of Christ. Through daily Bible classes, weekly chapels, and the modeling and mentoring of godly teachers who are all members of Lancaster Baptist Church, each child grows in character toward these goals:

F

Demonstrating Integrity

- Demonstrating Compassion and Kindness toward Others
- Demonstrating Self-Control
 - Demonstrating Growth in Discretion and Biblical Worldview
 - Demonstrating A Growing
 Relationship with the Lord



We are established spiritually by learning and demonstrating Christian values.

IJ

ESTABLISH

NURTURING CHRIST-LIKE CHARACTER: THE ENDURING IMPACT OF BIBLE CLASSES AND CHAPELS

| BY STEPHEN VOSHALL, SECONDARY INSTRUCTOR

C

hrist-like character must be intentionally established through exposure to God's Word. When Lancaster Baptist School opened its doors in 1989, Bible classes

and chapels were an immediate feature of the new school. Through alterations of curriculum, changes in scheduling, and transitions in leadership, these elements remain a key focus here at LBS thirty-five years later. With Bible classes meeting for every grade level three to four days a week and chapels meeting once or twice as well, the students have ample opportunity to receive and apply God's Word on a daily basis.

The goal of Bible classes is to deepen the students' understanding of specific aspects or portions of the Bible. In the primary grades, focus is given to stories of great heroes of the faith such as Abraham, Moses, Elijah, and David. The seventh and eighth grade boys meet separately from the seventh and eighth grade girls, but both groups go through the "Route 66" curriculum (an overview of all

sixty-six books of the Bible) and a practical series called "Dynamic Christian Living" by alternating each year. The ninth and tenth grades meet in the same format, young men in one class and young ladies in the other. These classes will learn the history of the kings of Israel as well as the life of Jesus Christ in one year, and then take a course in Bible doctrines the following year. The eleventh and twelfth grade students are combined into one class, and they study leadership lessons in a curriculum based off of J. Oswald Sanders' Spiritual Leadership in one year and then an intensive study of the books of Genesis and Revelations the following year. At every level, Bible memory is a key requirement of each class. While these features of the school program primarily seek to give Bible knowledge to students, the need for application is largely filled by chapel services in both the high school and elementary.

Chapel is the tool of change in the lives of Lancaster Baptist School students. In order to emphasize the importance



of the message, most elementary and secondary chapels follow a simple format of singing and announcements followed by the preaching of God's Word. However, special chapel services are spread across the year as well. Every month, teachers at each primary and secondary grade level go up in front of the entire elementary or secondary student body to recognize students in their class who have demonstrated some Christian character trait that month. Students are encouraged and challenged by the example of their peers and the teacher's recognition of God's Word in their lives. Secondary students also enjoy the back-to-school and winter revival services held in September and January each year. Many LBS alumni look back on the "War of Special Forces" revivals, led by Dr. Jim Van Gelderen and his team every three or four years, with fondness and gratitude for the work that God did in their lives as a result of those weeks. The newest innovation to elementary and secondary chapels is the introduction of monthly themes.

In both the secondary and elementary chapels, the singing and preaching focuses on a theme set by the administration at the beginning of the year. Character First, a program that helps primary school students develop honesty, courage, and other positive qualities, is being implemented in elementary chapels through singing, stories, and preaching. While learning about obedience in September, students could be heard singing, "I'll be ready with a smile to go the extra mile, as soon as I can say, 'yes sir, yes ma'am!" as they left chapel. Secondary students focus on themes of Christian living such as "pulling down strongholds" and "filled with the Spirit." The importance of Bible classes and chapel remains at the forefront of the Lancaster Baptist School program. By God's grace and through His Word, LBS will continue His work of establishing Christ-like character.



STEPHEN VOSHALL is a secondary instructor and the Music Director at Lancaster Baptist School.

We achieve academically by striving to demonstrate academic excellence, mastery in all subject areas, effective communication, critical thinking, and problem solving skills.

Achieving Academically

ACADEMIC TRACKS

LBS students may choose from two diploma tracks. Each track has a requirement of 240 credits.

COLLEGE PREPARATORY DIPLOMA

Bible (40) History (A) (30) English (B) (40) Math (C) (30) Science (D) (30) LOTE (E) (20) Visual or Performing Arts (F) (10) Electives (G) (20) Physical Education (20)

*Parentheses indicate required minimum credits

UPPER LEVEL AND ADVANCED PLACEMENT COURSES

Lancaster Baptist School offers four upper level courses and Advanced Placement courses:

Pre-Calculus Physics

Chemistry

AP Courses (Select)

GENERAL DIPLOMA

 Bible (40)

 History (A) (30)

 English (B) (40)

 Math (C) (30)

 Science (D) (20)

 LOTE (E) (10)

 Visual or Performing Arts (F) (10)

 Electives (G) (40)

 Physical Education (20)

MAP TESTING DATA K-12 MATH Grade 2 - 82nd Percentile Grade 12 - 78th Percentile

LANGUAGE K5 - 77th Percentile Grade 11 - 80th Percentile Grade 6 - 72nd Percentile

FOSTERING ACADEMIC EXCELLENCE: STRATEGIES FOR GROWTH AND SUCCESS

| BY SARAH ANDERSON, VICE PRINCIPAL





the physical world, growth is often a sign of life and improvement. At Lancaster Baptist School, we desire to see academic growth in our students because it often demonstrates

improvement. One of our Eagle Attributes is "Achieving Academically." After thirty-five years of investing in students' lives and education, in the area of academics, we ultimately desire for each student to reach their God-given potential so they are prepared for the future God has planned for them.

Part of this process involves assessing our school's collective progress and our students' individual progress. One way we measure this progress is through the use of standardized testing tools. As a school, we recognize that assessment

is necessary and healthy to identify strong and weak areas. Last school year, we transitioned from the Stanford Achievement tests (SAT-10) to MAP Growth (Measured Academic Progress) testing and conducted our spring standardized testing using this new assessment method. Some of the benefits of this program are that it is digital, adaptive, and responsive (provides quick results). The Northwest Education Association (NWEA), states about its testing tool, MAP

"We ultimately desire for each student to reach their God-given potential so they are prepared for the future God has planned for them."

We currently test kindergarten through second grade in the areas of reading and mathematics while third through twelfth grades are tested in reading, mathematics, and language. The data can then be sorted by individual, class, and school allowing evaluation on a small to large scale. After each testing season, parents receive a summary report of their child's progress and status. Then, teachers individually counsel and challenge students to improve their performance from one testing season to the next and celebrate their growth at each point.

As a school, we have already begun to see the benefits of this testing tool since last spring, our initial testing period. Some of these benefits include merging the data with digital tutoring

> tools such as IXL and Moby Max to produce individualized skills tailored for each student based on their scores. Both of these programs have begun to benefit us in the areas of mathematics, spelling, and reading. Another benefit is the ability to quickly see student progress. An example of this was seen recently as we were tracking academic data for struggling students who had been receiving focused tutoring over a period of

Growth, that it is "the most trusted and innovative assessment for measuring achievement and growth in K-12 math, reading, language usage, and science. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level."

This year, we implemented the recommended strategy of testing three times during the school year with one day assigned for each testing period. The overall testing days matched the Stanford Achievement Test time frame of around three days, but the testing dates are spread throughout the year in the fall, winter, and spring seasons. The primary benefit of three testing times is that teachers have an opportunity to assess the growth of their students throughout the year rather than at the end of the year and then provide focused attention and individualized tools on the weaker areas to help each student improve. several months. We were thrilled to see that their scores improve after the months of intentional tutoring and were encouraged to continue giving these students additional help.

Although not always comfortable, growth is healthy and necessary. Academically, there are many goals that students will achieve as they navigate through the school year. As teachers and educators, we are grateful for the opportunity to guide and encourage students as they grow.



SARAH ANDERSON is the Vice Principal and the International Director at Lancaster Baptist School.





The mission of the LBS Booster Club is to support and promote the growth and development of the Lancaster Baptist School Athletic Programs and its athletes. Join the LBS Athletics Booster Club! Being a booster club member gives you a voice and opportunity to raise funds for athletic needs. Membership allows input at all booster club meetings. To volunteer or if you have questions, please contact Tom Huygens at tomhuygens43@gmail.com or 319-215-4061.

To make a donation or become a member, visit lancasterbaptistschool.org/booster-club

ANTELOPE VALLEY MUSIC ACADEMY

avmusicacademy.org

Antelope Valley Music Academy exists to teach and invest in students of all ages to further the knowledge of music and developing each person's musical talents. We believe that each student in our academy has potential for music; in fact, everyone does. Each instructor of our academy is handpicked and proficient in their area of music. We desire nothing but the best for our students, and our experienced instructors will help you discover and develop your musical abilities and talents.



APPLY NOW! OUR INSTRUCTORS ARE AVAILABLE TO HELP YOU ACHIEVE YOUR MUSICAL GOALS

avmusicacademy.org/apply

Growing Comprehensively

| ATHLETICS | |
|--|----------------------------------|
| CIF Sports | Baseball |
| Football | Cheerleading |
| Volleyball | Golf |
| Basketball | Cross Country |
| FINE ARTS | |
| Annual West Coast Baptist Fine Arts Competition | Art, Graphic Design, Photography |
| Dynamic Music Program | Home Economics |
| COMMUNITY | |
| Bible Quiz Team | Student Government |
| Chess Club | Young Americans for Freedom Club |
| Woodworking Club | Washington D.C. Trip |
| Fiber Arts Club | Sacramento Trip |
| National Honor Society | Youth Group |
| SPIRIT | |
| Spirit Week | Fall and Winter Revivals |
| Read Across America Day | Teen Camp |
| Great Americans Day | Winter Camp |
| Constitution Day | 100th Day of School |
| Pi Day | Color Run |
| War of Special Forces | |







We grow comprehensively in the academic, social, physical, and spiritual domains.

SO W

BEYOND THE GAME: CULTIVATING CHARACTER AND SKILLS IN ATHLETICS

| BY JUSTIN ENGELMAN, SECONDARY INSTRUCTOR

love Lancaster Baptist School for many reasons. One of the reasons I love LBS is the opportunities each student has to develop and display their skills and abilities the Lord has

given them. Each student has opportunities in vast areas of extra curricular activities. One of these opportunities is in the LBS athletic department. I have the privilege of overseeing the athletics here at Lancaster Baptist School as the Athletic Director.

At LBS a 9th-12th grade student has the option to participate in a variety of seven different sports in a physical school year. Each season there are opportunities for both guys and girls to compete. In the fall there is football, cross country, and girls volleyball. In the winter we offer girls and guys basketball, and in the spring we offer baseball and golf. Many Christian schools around the country offer just two, or maybe three, different sports throughout a school year. I know because I went to one of them. I dreamed and longed to attend a school like LBS where I could play tackle football and baseball. I know the benefits that athletics can bring to a school and personally to the students, and this is why I am very passionate about Christian high school athletics. I have seen students who are struggling academically turn their studies and grades around to be able to retain the eligibility for their teams. I have also seen athletics help teach and instill character in students that struggled with behavior and discipline issues. I have also seen coaches come along with students and help them spiritually and lead them to the Lord.

When your student is on an LBS athletic team, they will be taught character, self-discipline, a hard work ethic and teamwork. Also, they will be taught how to respect authority, how to honor their nation with patriotism, and how to give the glory of their accomplishments back to the Lord. If you are interested in your student participating in athletics, or if you are interested in sponsoring a student so that they can be part of the athletics department at LBS, feel free to reach out to me at any time.



JUSTIN ENGELMAN is a secondary instuctor and the Athletic Director at Lancaster Baptist School.



















ALL IN FOR LBS.

GO "ALL IN FOR LBS!"

Mark your calendar for the 5th annual LBS Giving Day– November 13-14, 2024

The impact that LBS has had over the last 35 years has not happened alone. It has taken the support and sacrifice of our entire community.

We honor this giving tradition with the All In for LBS Giving Day. Together we have 24-hours to go "all in" and make an impact for LBS.

How much impact can 24-hours really have? It's not a lot of time. But we don't need time, we need people like you to log on to givingday. lancasterbaptistschool.org and make a donation, however big or small and help us spread the word, because every donor counts towards our 450 donor goal.

One day. One purpose. One LBS. givingday.lancasterbaptistschool.org

We change the lives of others through ministry involvement, community service, and outreach projects.

-

LEAD

Leading Through Service



EMPOWERING FUTURES: THE ENDURING COMMITMENT TO SERVICE LEADERSHIP IN EDUCATION

| BY MELISSA CALDERON, SECONDARY INSTRUCTOR



hroughout the history of Lancaster Baptist School, a core value has always been that educating our students is not limited to academic excellence but extends to shaping responsible Christian citizens of our community. Since its

inception, Lancaster Baptist School has been dedicated to

teaching our students to lead through service. In its formative years, Lancaster Baptist Church has also played a vital role in providing our students with opportunities for service-oriented leadership. They have taken part in various church activities, such as volunteering in Sunday schools, assisting with community outreach programs, and engaging in many church events. As the years passed, the commitment of our students to serve their community has deepened. Our students eagerly participate in many community service projects. Whether it has been delivering pies to widows and shut-ins, helping with city clean-up efforts, or serving meals to local high school

"It is the goal that our students are not only achieving academic success but are also growing into compassionate, service-oriented, and responsible Christian leaders in society."

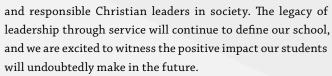
Covid pandemic, student council officers and representatives assisted Samaritan's Purse in creating additional beds for the Antelope Valley Hospital, and several students greeted nurses and doctors with heartfelt notes and food, and still continue to encourage first responders today. This past Spring, members of the National Honor Society performed a concert at a local

> nursing home and spent time conversing or playing games with the seniors that lived there. The school has also organized annual service initiatives that unite the entire student body in the spirit of giving. Events like Operation Christmas Child have become highly anticipated on our school calendar and provide students an opportunity to give toys, clothes, and the Gospel to children around the world.

> As we reflect on the history and journey of Lancaster Baptist School, it is the goal that our students are not only achieving academic success but are also growing into compassionate, service-oriented,

sports teams, our students' ultimate desire is to show the love of Christ to our community.

In recent years, student organizations have been instrumental in channeling students toward meaningful service. The Student Council and the National Honor Society provide excellent platforms for our students to hone their leadership skills while impacting their community. During the 2020







MELISSA CALDERON is a secondary instuctor at Lancaster Baptist School.



Elevating Patriotism





We elevate patriotism in the heart of every student by teaching and promoting the values of America.

LEGACY OF LIBERTY: CULTIVATING PATRIOTISM IN CHRISTIAN EDUCATION

| BY AMY HOUK, SECONDARY INSTRUCTOR











the early 1980s, a sailor on the USS Midway spotted a small leaky boat in the South China Sea. Refugees huddled and crowded inside this tiny piece of floating lumber seeking refuge

from the Communist infested country of Indochina. The Midway sent a small launch to bring these refugees to the ship and to safety. As the refugees approached the Midway, one called to the sailor on the deck, "Hello, American sailor. Hello, freedom man."

America's history has at its foundation freedom and hope. Refugees risk their lives to reach American shores because our country symbolizes freedom and opportunity. Countries turn to America for help against terrorism because we are seen as a powerful and reliable ally. However, America's public education systems and pop culture are trying to erase parts of our history. They are attempting to deny or excuse

"It is important to preserve and learn from our history to ensure that America continues to be a shining light for freedom to the world."

America for assistance. It is important to preserve and learn from our history to ensure that America continues to be a shining light for freedom to the world.

Teaching patriotism in our school carries immense value, as it encourages students to be not only faithful Christians but also responsible, compassionate, and engaged citizens who contribute positively to their nation. Freedom is special and rare, and it needs protection. This protection can only come if patriotism is elevated and taught to our young people.

> Over these last 35 years, Lancaster Baptist School has elevated freedom through many events and prayer times scheduled throughout the school year. In the early days, love of country was promoted through the elementary Great Americans Program, in students writing "Why I Love America" essays which coincided with an all-school patriotic program. In more recent years, we have added "See you at the pole" and

National Day of Prayer events, specifically praying for America to see revival. Through history classes, special moments in chapel, and pledges each morning, we keep patriotism in front of the students. Big moments like the Never Forget Project and Freedom Week help us to remember the sacrifices made for freedom in America and around the world. We have seen our students leave from here and join the military or work with Congressmen. Over seven hundred graduates show love of country every day by being good citizens within their communities. As we pray for America, let us remember to pray for its future and for the needed growth of patriotism among our younger generation.



AMY HOUK is a secondary instuctor at Lancaster Baptist School.

the Judeo-Christian principles on which America was founded.

The Declaration of Independence and the Constitution have worked together for over two hundred years to maintain America as a beacon of freedom. The leaders of the American Revolution recognized the inherent dignity and rights of all individuals, stating that men are created equal and endowed by their Creator with certain unalienable rights, including life, liberty, and the pursuit of happiness. These values were not replaced when the Constitution was created ten years later.

America's history is a testament to the faith and wisdom of its founding fathers. Through biblical principles and the documents they created, America has become a symbol of hope and opportunity. By understanding and appreciating this history, we can better understand why people from around the world seek refuge in America and why countries look to

ASSISTANCE

HELPING STUDENTS STAY IN SCHOOL

STUDENT SUCCESS FUND

With your donation, you could enable a child to stay at Lancaster Baptist School. You could be the difference-maker in his or her life. You could change his or her future. And you can start today.

GIFTS ARE TAX-DEDUCTIBLE AS ALLOWED BY LAW.

Many companies match employees' gifts to nonprofit organizations at a 1:1 ratio. This could double your gift! Simply ask your Human Resources Department for a matching gift form.



Eric Goetsch

GRADUATE 2010

HELLO I am Eric Goetsch, class of 2010, my family moved to Lancaster in 1996, and I was immediately enrolled into Kindergarten at Lancaster Baptist School. I am the youngest of four and the only one who never experienced what it was like to be homeschooled. I'm grateful for my years at LBS. Some of my closest friends today were a part of that K5 class with Mrs. Kathy Houk. I remember watching my brother Brock play flag football and dreaming of eventually

playing for the Eagles. It was an honor and privilege to be on the first tackle football team in 2009 and 2010. Some of my favorite memories are playing basketball with some incredible athletes and being coached by an amazing friend, Coach Brandon. I'm thankful for opportunities to make friendships, grow in knowledge, and play sports. I am also thankful for the godly influences I had as teachers who encouraged me to seek the Lord and follow Jesus. I have great memories of making many decisions in chapel services and youth conferences that have continued to stick with me and impact my life. I graduated in 2010, and enrolled in bible college, and currently travel forty weeks out of the year preaching in churches as an Evangelist with my wife, Lexa, and children: Mason, Logan, and Jude. I can't help but think back to the first time I ever preached a sermon as a fourth grader to a 9th grade bible class as a conclusion to the 'Learn to Preach' program all those years ago. I was instructed to emphasize the Gospel, something I still do now every week over 20 years later.

Amanda Linder

GRADUATE 2000

will forever be indebted to my parents for investing in my education at Lancaster Baptist School. Looking back, I can see that having teachers who consistently connected their subject matter back to the Bible and our Creator taught me

to filter all of life through the lens of Scripture. And seeing their sincere love and service to Jesus outside of the classroom made me a better student in the classroom. I wanted to learn from them because they radiated the love of God. While I did well academically, and thrived in any job I had after graduation, what I'm most thankful for now are the spiritual roots that I developed during those critically formative years.



Visit **lancasterbaptistschool.org/parent-ambassadors** to see a complete list of parent ambassadors.



Alvaro & Mirna Salinas

LANCASTER, CA

GRADE(S) OF CHILD(REN):

Ronaldo –12th Natalie –10th Leonardo – 4th

INTERESTS/EXTRACURRICULARS OF CHILD(REN):

| Music | |
|--------|--|
| Sports | |
| Arts | |

ABOUT ME:

We are very blessed to have Lancaster Baptist School partner with us parents to teach our children high standard academics and more importantly, Biblical Christian values. The teachers and staff are heavily involved in church ministry, influencing our children to model the love of Christ. LBS is a supportive environment that help us as parents keep a three-fold cord with the church, school, and home. It has certainly been a solid foundation for our children. Visit lancasterbaptistschool.org/parent-ambassadors to see a complete list of parent ambassadors.



Jorge & Sarah Izaquirre

LANCASTER, CA

GRADE(S) OF CHILD(REN): Joshua – 7th

ABOUT ME:

We are beyond grateful for Lancaster Baptist School! The academic, and spiritual impact it has brought to our son has truly been remarkable. The dedication of the school and staff is truly what separates our school. We can always count on exceptional communication amongst the teachers and faculty. Most importantly, we love knowing that our son is prayed for, not only by his parents, but also by his teachers and administration.



STAFF BIO

Tracy Dizon

Ms. Tracy Dizon joined the Lancaster Baptist School staff in August of 2017. She currently teaches World History, US History, Geography, Speech, Bible, Advanced Band, and Studio Art. She is also involved with leading the Student Council. Ms. Dizon desires to see students learn to glorify God and to develop a genuine walk with God while growing academically here at LBS.



Rachel Weisz

ELEMENTARY INSTRUCTOR

WHY DID YOU GET INVOLVED IN CHRISTIAN EDUCATION?

I chose to get involved in Christian education to instill a biblical worldview in my students and prepare them to be future leaders. From my experience growing up in a Christian school, I not only developed a strong academic foundation but also cultivated a biblical mindset.

WHAT DEGREE(S) DO YOU POSSESS AND FROM WHERE?

Bachelors in Religious Education from WCBC Masters in Religious Education from WCBC

HOW MANY YEARS HAVE YOU BEEN INVOLVED IN CHRISTIAN EDUCATION AND HOW MANY YEARS TEACHING AT LBS?

I had the opportunity to attend Lancaster Baptist School from kindergarten through 12th grade. This is my third year teaching at Lancaster Baptist School.

IN YOUR OPINION, WHAT IS THE VALUE OF CHRISTIAN EDUCATION?

The value of Christian education is its ability to work alongside the church and family to help develop a biblical worldview in our students. We equip our students not only



academically but also spiritually with the resources and skills needed for today's society.

WHAT IS THE BEST THING ABOUT BEING ON STAFF AT LBS?

The best thing about being on staff at LBS is the opportunity to invest in families here. I love that the school and church work together to help our students succeed. I'm thankful to be a part of a school that partners together with the families in the educational process.

WHY SHOULD PARENTS ENROLL THEIR STUDENTS AT LBS?

I believe parents should enroll their students here at LBS because we provide a strong academic program. We offer a positive, enriching environment for our students. The staff genuinely care for the students, both academically and spiritually. LBS also has a vibrant culture from extracurricular opportunities, such as music, sports, and fine arts. I'm incredibly thankful for the opportunity that I personally had to attend this school and to glean from the teachers who also served as mentors.



STUDENT BIO

Ethan Hartanto

CLASS OF 2024

WHAT PART DOES LBS HAVE IN CULTIVATING A DESIRE TO CONTINUE YOUR PERSONAL WALK WITH GOD AFTER HIGH SCHOOL?

Lancaster Baptist School has played a significant role in shaping my desire to have a personal relationship with God. Starting in kindergarten, LBS's academics are taught through a biblical worldview, and multiple chapels and Bible classes each week help strengthen the foundation that has been laid. I've learned how to ask God for guidance and wait for His answer; along with discerning the Holy Spirit's voice, I've learned how to defend my beliefs and the Word of God.

HOW DO YOU BELIEVE LBS IS PREPARING YOU FOR COLLEGE AND BEYOND?

My time at LBS has developed my character as a Christian, son, brother, and so much more. My teachers have instilled in me a strong sense of responsibility, empathy, and a commitment to lifelong learning. I believe that the values and skills I've acquired at LBS will prepare me for the academic and personal challenges that lie ahead in college and beyond.

WHEN YOU THINK OF YOUR SCHOOL TEACHERS, WHAT ARE YOU MOST THANKFUL FOR?

When I reflect on my teachers, what I am most thankful for is their unwavering faithfulness to the ministry and their genuine love for teaching their students. In my thirteen years at Lancaster Baptist School, I have had the privilege of learning from over twenty wonderful Christian teachers, and each one of them were godly examples for us students to follow both in and out of the classroom.

WHEN YOU THINK OF YOUR TIME AT LBS, WHAT IS ONE OF YOUR FAVORITE MEMORIES?

One of my fondest memories from my time at LBS is when I started seeing my teachers as more than just educators. They became mentors and friends who were always there to help, whether it was Miss Houk with my college essays or Coach Lee offering wise godly advice and encouragement. I also remember how Miss Calderon assisted me in starting the TOBY (Think of Others Before Yourself) Concert, and how Bro. Voshall cultivated my love for the violin by providing opportunities for me to perform. Each teacher made me appreciate the significant role they played in my life, and it's a feeling that's stuck with me even as I move on from LBS.

WHAT IS YOUR PLAN FOR AFTER HIGH SCHOOL?

After high school, I plan on studying to become a medical doctor with four years of pre-medical at university, and another four in medical school. I will be majoring in Neuroscience, specifically with a focus on neurologic diseases such as Alzeihmer's and Parkinson's disease. STUDENT BIO

Trinity Arbizu CLASS OF 2024

I am graduating from Lancaster Baptist this Spring 2024. I have attended LBS for eleven years, since second grade. I have been able to develop my talents in crocheting and art. I also serve in the first grade girls' class every Sunday. After graduation, I plan to attend West Coach Baptist College for a year and then pursue an accounting degree.





STUDENT BIO

Michael Averbeck

<u>CLASS OF 2024</u>

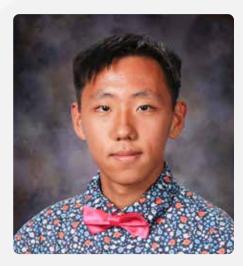
I will be graduating from LBS in the spring. I have attended LBS since sixth grade. During my schooling here, I have learned how to develop my musical talents through singing in the choir and ensembles and playing piano for chapel. I have also developed my athletic abilities through playing football, basketball, baseball, and golf. These special opportunities have helped me learn how to work with a team and to be able to perform in front of people easier. After graduation I plan on attending West Coast Baptist College and am praying on how God leads me to best use the talents that He has given me.

STUDENT BIO



<u>CLASS OF 2024</u>

My name is Franky Yang, and I will be graduating from LBS in the spring. I have attended LBS since 8th grade, and in my time here I discovered and developed talents in the areas of music and sports. It was an honor to play for Coach Lee, our basketball coach—his passion and team philosophy led us to some of the greatest memories. It was also an amazing experience being a part of the school's musical program such as the chapel music ministry and orchestras. With our school's active support, I was able to start a fun after-school club, the ping pong club, and also be involved in helping academically struggling students. After graduation, I plan to study deeply in a college in the field of computer science and follow God's lead to wherever He has planned for me.





Kids' Corner

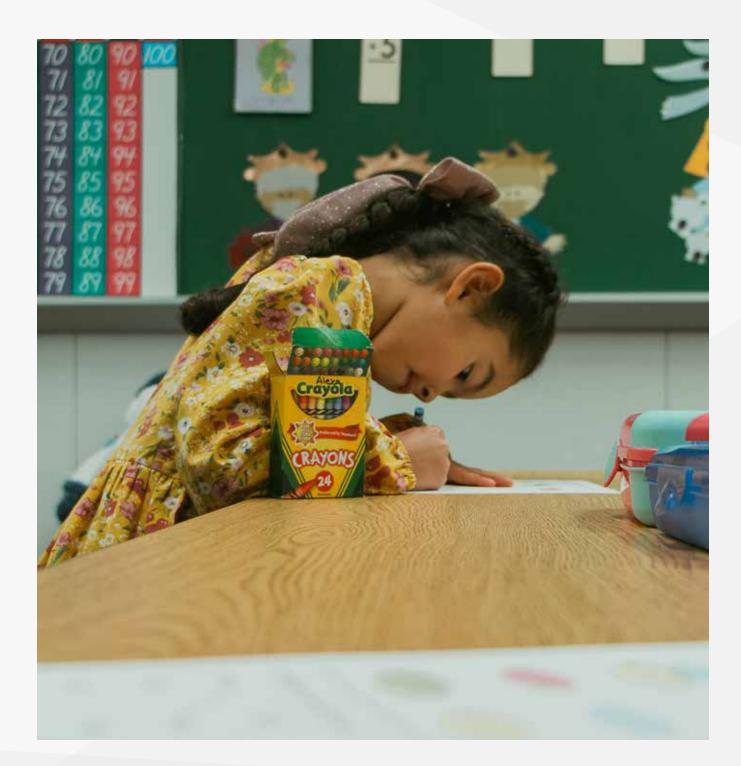
INSPIRING BRIGHT YOUNG MINDS TO BRILLIANCE.

When you look for someone to care for your child, you look for someone with expertise who is caring and trustworthy. Kids' Corner is a clean, well-equipped preschool for children ages 18 months to five years and offers quality education in a preschool environment. Included in the weekly schedule is a structured pre-kindergarten program suited to meet your child's age group. Phonics, numbers, character traits, manners, and everyday life skills are a few things our students are taught on a daily basis.

Kids' Corner offers full-day and half-day programs. You have the option to choose how many days a week your child attends. We invite you to visit kids-cornerav.com for preschool hours and details or visit our campus for a tour of our facilities. Come see what Kids' Corner offers you and your child!

WHY PRESCHOOL?

| BY LIZ BURNS, KIDS' CORNER DIRECTOR



earning begins the minute a child is born. During the first three years of a child's life, a foundation is laid in language acquisition, socialization skills and attitudes towards learning. Children during the ages of 3 – 5, are capable of

retaining much information. Their brains grow rapidly during these early years. Learning outcomes can be improved for children when they attend a developmentally appropriate preschool program.

THESE ARE A FEW BENEFITS OF PRESCHOOL:

- Preschool is an opportunity for growth. Both mentally and physically.
- Preschool promotes social and emotional development.
- Preschool is a structured environment.
- Preschool allows children to make choices.
- Preschool promotes language and cognitive skills.
- Preschool teachers nurture a child's curiosity.
- Preschool activities boost pre-math and literacy skills.
- Preschool helps develop motor skills.

Kids' Corner Preschool was established in February 2015 as a ministry of Lancaster Baptist Church and School. Our preschool offers a well-rounded program of academics, socialization skills, free play, large and small motor skills, crafts, and bible stories, songs and verses. There are a variety of options for attendance and we service children ages 18 months – 5 years of age. Our teachers are educated in early childhood education and have many years of experience.

Kids' Corner Preschool is state licensed and open to our community. This allows us to minister to many different families. Our preschool was recently awarded the City of Lancaster Preschool Voucher Program. This is a program that is helping single parent families to enroll in our preschool program with monthly tuition being paid by the city of Lancaster. The city is offering to pay tuition for 10 full day and 10 half day K-3/K-4 students. We have several students who are enrolled in this program. What a blessing it is to minister to their families!

Our preschool utilizes the Abeka preschool curriculum. Starting in our toddler classes, our students have workbooks that are completed each academic year. We have weekly themes throughout the year which help our students learn about many different subjects. Monthly activities are added to make learning fun and exciting. Free play offers the chance for our students to learn to make good decisions, learn to interact with others, and become independent. Daily bible time plants seeds about God and His word in these young minds.

Lancaster Baptist School recently tested the Kindergarten class through MAP testing. Out of the 35 kindergarten students, 20 attended Kids' Corner Preschool. Over 85% of those former KCP students tested above the average mean. Six of these former preschool students tested above the 90th percentile. It is clearly evident that attending Preschool has helped these students to excel in kindergarten.

We give many tours to potential parents interested in possibly enrolling their child in Kids' Corner. We have a wonderful structured academic and nurturing program to offer. Our biggest success though is when we see our students love learning. By creating a learning environment, where children love to learn, we have started them off to be successful as they continue their education for years to come!



LIZ BURNS is the Director for Kids' Corner Preschool.



LANCASTER BAPTIST SCHOOL

4020 E. Lancaster Blvd. Lancaster, CA 93535 661.946.4668 lancasterbaptistschool.org Dr. Paul Chappell, Pastor





MORE INFO

Kids' Corner preschool for children ages 18 months-5 years

Your child will love coming to preschool!

They will experience the **fun of early education** and **receive the tools to excel in kindergarten.**

Full-Day Care Monday-Friday | 7:30 am-5:30 pm

Half-Day Structured Class Monday-Friday | 7:30 am-12:30 pm

kids-cornerav.com | 661.946.4668